This workshop will provide practical strategies for helping school-age children and adolescents who stutter. The presentation will describe strategies for comprehensive evaluation and include video examples of treatment activities designed to help children improve fluency, reduce negative reactions to stuttering, educate others, and communicate effectively across speaking situations. Participants will be able to 1) design efficient, effective, and comprehensive diagnostic evaluations of school-age children and adolescents who stutter, 2) select and implement several appropriate treatment strategies for helping school-age children and adolescents who stutter, and 3) describe several ways to effectively involve families, teachers, and others in the treatment plan.

Intermediate information level.

J Scott Yaruss is a Professor of Communicative Sciences and Disorders at the Michigan State University. Dr. Yaruss frequently presents continuing education workshops to help speech-language pathologists feel more confident in their ability to help preschool and school-age children, adolescents, and adults who stutter. He has authored or coauthored more than 130 papers, articles, chapters, or booklets on stuttering. He is also co-author of the Overall Assessment of the Speaker’s Experience of Stuttering (OASES), as well as School-age Stuttering Therapy: A Practical Guide, Early Childhood Stuttering Therapy: A Practical Guide, and Minimizing Bullying in Children Who Stutter: A Practical Guide for SLPs, and other guides published by Stuttering Therapy Resources, Inc.

Disclosure:
Financial — Dr. Yaruss received an honorarium from The North Carolina Speech, Hearing and Language Association, Inc., has ownership and receives royalties from Stuttering Therapy Resources.
Nonfinancial — Dr. Yaruss provides consulting services to the National Stuttering Association.

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Refund Policy: This workshop is not eligible for refunds; no exceptions.