

NCSHLA VIRTUAL EVENT

Successful Teletherapy: Tips & Tricks for Busy SLPs and Understanding the Parent / Caregiver Perspective

Live Webinar

Wednesday, February 17, 2020
3:00 - 5:00 PM



T.J. Ragan, M.A., CCC-SLP

T.J. Ragan is the Clinical Associate Professor and the Clinic Director for the University of Georgia Speech & Hearing Clinic. She specializes in pediatric speech, language, and literacy evaluation and treatment. Ms. Ragan has provided teletherapy in various settings, including private practice, school systems, and the university clinic. She has also served as Professional Development Manager for ASHA SIG 1 for the past 5 years. *Financial disclosure: Receiving a speaking fee from NCSHLA. No relevant non-financial disclosures.*



Elizabeth Hepler, M.A., CCC-SLP

Elizabeth Hepler is an SLP for Cheshire Center, a private pediatric speech therapy clinic in Greensboro, NC. She has specialized training in serving clients with Autism, ADHD, sensory processing, and developmental delays. She is also a mentor and CF supervisor. As the parent of a child with autism, Ms. Hepler empathizes with the challenges many families face, especially in the wake of COVID-19. *Financial disclosure: Receiving a speaking fee from NCSHLA. No relevant non-financial disclosures.*

LEARNING OUTCOMES:

Describe 2 key findings from the evidence-base on the telepractice service delivery model.

Explain 2 factors that can contribute to successful telepractice outcomes for families and clients.

List 3 strategies for engaging clients and families / caregivers / educators in telepractice learning routines and activities.

List 3 barriers to success for families served in teletherapy.

Identify 3 ways to provide support for families served in teletherapy.

Explain why teletherapy may be a beneficial style of intervention.

Describe 3 ways to increase family participation and progress in teletherapy.

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