

9:00 - 10:30

Ethics in Supervision

Holly Hanley, PhD, CCC-SLP, Appalachian State University

Description: It can be difficult to balance the requirements of working in a clinical setting and supervising students. Situations may arise that inadvertently lead to an ethical quandary. This session will discuss possible ethical dilemmas that may arise for practicing SLPs as they supervise student clinicians. The ASHA code of ethics will be reviewed as it pertains to the supervision of students in a clinical setting. Participants will be able to 1) describe the 4 principles of the ASHA's Code of Ethics, 2) identify ethical dilemmas, and 3) determine ways to decrease risks of breaking the COE.

Intermediate information level

Bio: Dr. Hanley is the Director of Clinical Education and Assistant Professor at Appalachian State University. She has supervised student clinicians in a variety of settings including, schools, skilled nursing facilities, hospital, and in a university clinical setting. She is very active in the North Carolina Speech, Hearing and Language Association. She is a past - president of NCSHLA, and is currently the Continuing Education Administrator for NCSHLA. In addition, she serves on an AdHoc committee reviewing ASHA's Code of Ethics.

Disclosures: Dr. Hanley is an employee of Appalachian State University. She is a member of NCSHLA and ASHA. She serves as NCSHLA's Continuing Education Administrator. She has no other relevant financial or non-financial relationships to disclose.

Break

10:30 - 11:00

11:00 - 12:00

More than Lip Service: How to Model Equity with Students, Families, and in Service Delivery
Chanel Wright James, MA, CCC-SLP

Description: This presentation will offer suggestions for how clinical educators can teach and model for graduate students ways they can demonstrate how to put equity into practice. Participants will be able to 1) model the use of inclusive books and literacy materials for therapy, and teaching students about their effectiveness in practice, 2) demonstrate how to decolonize expectations for clients, families, and others, and 3) recognize microaggressions and teach SLP students how to eliminate them.

Introductory information level

Bio: Chanel has been an SLP for more than 20 years, and has owned The Speech Lady, PLLC, her private practice in Winston Salem, NC, since 2011. She has worked in the schools, rehab/acute care settings, as well as for a non-profit. She enjoys private practice and loves the preschool aged population. Chanel co-founded a nonprofit, The Speech Bus, Inc., that provides free literacy materials and free literacy circles to children from marginalized populations. Chanel earned her BS and MA in Speech Language Pathology from Appalachian State University. She is currently seeking her EdD in Educational Leadership at Appalachian State University and when she finishes the program plans to find ways to support other SLPs in various ways including through online courses, consulting, and presentations. *Disclosure: There are no relevant relationships to disclose. Chanel received no financial compensation from Appalachian State University, or any other institution for this presentation.*

Break 12:00 - 1:30

Lunch on your own

1:30 - 2:30

Professionalism, Supervision & Difficult Conversations

Lisa McDonald, M.A., CCC-SLP

Description: Professionalism sounds easy to define and implement, however, as supervisors we often find ourselves questioning the professionalism of those we supervise whether it's a student, a CF or seasoned professional. This session will facilitate discussion on how to establish professional expectations in clinical settings. Participants will be able to 1) define professionalism, 2) state professional expectations in the clinical setting, and 3) discuss strategies and solutions related to having difficult conversations.

Intermediate information level

Lisa McDonald, M.A., CCC-SLP is a Professor and Director of the UNC Greensboro speech and Hearing Center. She has 24 years of experience and supervises graduate students in the university clinic. Her interests include supervision/clinical education, language/reading disorders, accent modification and cochlear implants. *Disclosure: Lisa McDonald is an employee of the University of North Carolina Greensboro. She is a member of NCSHLA and ASHA. She has no other relevant financial or non-financial relationships to disclose.*

Break 2:30 - 2:45

2:45 - 4:15

Clinical Educator Panel Discussion: How Different Are We?

Jamelle Salomon, M.S., CCC-SLP

Description: With so many different areas within our scope of practice, providing clinical supervision in speech-language pathology can look quite different depending on the setting. This session will be a panel discussion with seasoned clinical educators across the educational, medical, and private settings to learn more about the teaching strategies that work universally and those that are unique to a particular site. This will be an open discussion where everyone is welcome to share their ideas and ask questions of their peers. Participants will be able to 1) describe at least two similarities between two clinical education settings with at least 80% accuracy, 2) describe at least two differences between two clinical education settings with at least 80% accuracy, and 3) use strategies discussed when supervising students in a clinical setting.

Intermediate information level

Jamelle Salomon is a Clinical Instructor in the Division of Speech and Hearing Sciences at the University of North Carolina at Chapel Hill. She is a graduate of UNC-CH where she obtained her BA in Communication Studies and Linguistics and her MS in Speech and Hearing Sciences. Her clinical interests include autism, Spanish-speaking families, and clinical education. She is a licensed speech-language pathologist in the state of North Carolina and currently practices in pediatric home health and public schools. *Disclosure: Jamelle Salomon is an employee of UNC Chapel Hill. She is a member of NCSHLA and ASHA. She has no other relevant financial or non-financial relationships to disclose.*