



Session	2023 Annual Convention Poster Sessions		ASHA CEU
Wednesday, April 19			
27	9:30 - 11:00 a.m.	Poster Sessions 27a: <u><i>The Shift in Speech-Language Pathologists Caseloads, Workloads, and Collaboration in Schools Since March 2022</i></u> Holly Bowman, Graduate Clinician Abigail Williams, Graduate Clinician Emily Hamuka, M.A., CCC-SLP 27b: <u><i>The Role of Speech-Language Pathologists in Interrupting the School-to-Prison Pipeline: A Literature Review</i></u> Lyric Townsend, Graduate Clinician Dr. Claire Wofford 27c: <i>Characteristics of Consonant Production in Mandarin Speakers with FAD: A Systematic Review</i> Baoling Li, MS, CF-SLP Xueao Cao Graduate Clinician 27d: <u><i>Historical Trauma and Language Development: Implications for SLPs serving Native Americans</i></u> Helen Whiteside CSD Graduate Student Claire Wofford, Ph.D., CCC-SLP 27e: <u><i>Effects of Social Emotional Learning and PEERS Training for Young Adults with Intellectual Disability</i></u> Sarah Crews, CSD Graduate Student Jesse Davidson, CSD Graduate Student Holli Hips, CSD Graduate Student Amy Rose, Ph.D., CCC-SLP 27f: <u><i>Development of the Korean version of Chapel Hill Multilingual Intelligibility Test</i></u> Soomin Kim, M.S. Katarina L. Haley Ph.D CCC-SLP 27g: <i>African Americans with Aphasia</i> Soomin Kim, M.S. Katarina L. Haley Ph.D CCC-SLP 27h: <u><i>Ageism and Clinical Implications in Speech-Language Pathology</i></u> Laura Dickerson, B.A.Ed. 27i: <u><i>Clinical Insights from a Scoping Review of Communication Disorders as a Concealable Stigmatized Identity</i></u> Nicholas Fasanello, MS, CF-SLP Claire Wofford, PhD, CCC-SLP	0.15

	<p>27j: Bridging The Clinical Learning Experiences of Undergraduate Students at NC A&T State University Tatiana Hunter Lindsay DeSheilds Alryan Gewaili</p> <p>27k: <i>Student perspectives following training in a standardized approach to MBSS: A collaborative research process</i> Garnet Robinson, B.A. Kaleigh Smith</p> <p>27l: SLP perspectives following training in a standardized approach to MBSS: A collaborative research process R. Jordan Hazelwood, Ph.D., CCC-SLP, BCS-S, CCRE Faith Kreoger, B.S. . Brooke Parks</p> <p>27m: <i>Are You Ready? A Case Study of Clinical Simulation and Clinical Skill Preparedness</i> Chrystal Ingram Williams, M.Ed., CCC-SLP, ASDCS</p> <p>27n: Ableism and Ageism in Acquired Brain Injury Katherine Goldbaum, MS-SLP graduate student</p> <p>27o: Strengths and Values: Personal and Professional Development in a Graduate Speech-Language Pathology Program Claire Wofford, Ph.D., CCC-SLP Kate Kelleher, M.A., CCC-SLP</p> <p>27p: Similarities and differences in measures of vocabulary depth and breadth in monolingual and bilingual adults Vocabulary depth and breadth in monolingual and bilingual adults: what is more challenging? SLIDESHOW Reference List Betsy Perez-Luna, B.S. Vanessa Jimenez Monique Enciso-Vasquez, B.A</p> <p>27q: <i>Examining narratives across cultural contexts</i> Karina Uribe. B.S. Makenzie Duvall Emma Sharpe</p>	
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Subject to Change



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North Carolina Speech, Hearing and Language Association

Various Information Level
Up to 2.10 ASHA CEUs