

THE NORTH CAROLINA SPEECH, HEARING AND LANGUAGE ASSOCIATION

55th ANNUAL CONVENTION

April 22-25, 2009, North Raleigh Hilton, Raleigh, North Carolina

\*\*\* CALL FOR PAPERS \*\*\*

The NCSHLA Convention Committee announces the CALL FOR PAPERS for the 2009 convention. All members, including students, are invited to contribute to the program.

**DEADLINE FOR SUBMISSIONS: October 5, 2008 postmark**

PROPOSAL TITLE (10 words or less): \_\_\_\_\_

PRIMARY PRESENTER: \_\_\_\_\_  
First Name Last Name Degree

MAILING ADDRESS: \_\_\_\_\_

CONTACT NUMBERS: Home (\_\_\_\_\_) \_\_\_\_\_ Office (\_\_\_\_\_) \_\_\_\_\_  
Fax (\_\_\_\_\_) \_\_\_\_\_ E-mail \_\_\_\_\_ (REQUIRED)

PRESENTATION TYPE: \_\_\_\_\_ Session \_\_\_\_\_ Poster Session

PRESENTATION CATEGORY: \_\_\_\_\_ Pediatric \_\_\_\_\_ Adult \_\_\_\_\_ School Age  
\_\_\_\_\_ General Interest \_\_\_\_\_ Audiology

TIME REQUESTED: \_\_\_\_\_ 60 Minutes \_\_\_\_\_ 90 Minutes \_\_\_\_\_ 2 Hours or more  
\_\_\_\_\_ Poster Session

AUDIO-VISUAL NEEDS: **An LCD projector and two lavalier microphones will be provided for all sessions.**

Please choose only **one** of the following AV equipment, if needed:

\_\_\_\_\_ Overhead Projector \_\_\_\_\_ TV-VCR \_\_\_\_\_ Laser pointer

Note: Any changes to audio-visual requests must be made in writing 30 days prior to the Convention. On-site requests for changes to audio-visual equipment **will not** be honored.

**NCSHLA will not provide LAPTOPS – Bring your own!**

(Please indicate the type of laptop you will be using for your presentation: \_\_\_\_\_ PC \_\_\_\_\_ MAC. If using a MAC you must supply the necessary adaptor.)

Mail completed forms to: John Heilmann  
East Carolina University  
Department of Communication Sciences and Disorders  
College of Allied Health Sciences, Health Sciences Building Room 1305  
Greenville, NC 27858  
Durham, NC 27713  
heilmannj@ecu.edu

THE NORTH CAROLINA SPEECH, HEARING AND LANGUAGE ASSOCIATION

55th ANNUAL CONVENTION

April 22-29, 2009, North Raleigh Hilton, Raleigh, North Carolina

\*\*\* ABSTRACT FORM \*\*\*

Please type:

PROPOSAL TITLE (10 words or less): \_\_\_\_\_

PRESENTER(S)--include name, degree, job title, place of employment and city for each presenter:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\*\*\*\*\*

ABSTRACT (50 words or less):

Is your presentation a hands-on workshop? \_\_\_\_\_ Yes \_\_\_\_\_ No

\*\*\*\*\*

EXPECTED EDUCATIONAL OUTCOMES (list three—please use suggested verbs on following page):

Following this session, attendees will be able to:

(1) \_\_\_\_\_  
(2) \_\_\_\_\_  
(3) \_\_\_\_\_

INFORMATION LEVEL (circle appropriate level):

Basic                      Intermediate                      Advanced                      Varied

Suggested member of NCSHLA who could introduce your session: \_\_\_\_\_

I give NCSHLA permission to post the handout on the website.    \_\_\_ Yes            \_\_\_ No

## Biography Information

Please provide a one-paragraph biography.

**PRESENTER:**

**PRESENTER:**

**PRESENTER:**

### Suggested Verbs for Use in Expected Educational Outcomes

Knowledge	Comprehension	Application	Analysis	Synthesis	Evaluation
Count Define Describes Draw Identify Labels List Match Name Outlines Point Quote Read Recall Recite Recognize Record Repeat Reproduces Selects State Write	Associate Compute Convert Defend Discuss Distinguish Estimate Explain Extend Extrapolate Generalize Give examples Infer Paraphrase Predict Rewrite Summarize	Add Apply Calculate Change Classify Complete Compute Demonstrate Discover Divide Examine Graph Interpolate Interpret Manipulate Modify Multiply Operate Prepare Produce Show Solve Subtract Translate Use	Analyze Arrange Breakdown Combine Design Detect Develop Diagram Differentiate Discriminate Illustrate Infer Outline Point out Relate Select Separate Subdivide Utilize	Categorize Combine Compile Compose Create Derive Design Devise Explain Generate Group Integrate Modify Order Organize Plan Prescribe Propose Rearrange Reconstruct Relate Reorganize Revise Rewrite Summarize Transform Specify	Appraise Assess Compare Conclude Contract Criticize Critique Determine Grade Interpret Judge Justify Measure Rank Rate Support Test